



## HOPE Grant Application Form -- 2016-2017

Completed applications should be submitted along with the H.O.P.E. Grant – Application Detail Form to the H.O.P.E. mailbox (heyworthhope@gmail.com) at least 2 weeks prior to the H.O.P.E. review meeting.

Applicant Name(s): Jillian Burgess

Project/Proposal Title: Poetry Books

Target Audience: 4th Grade

Number of Students Benefitting: 21

School Year: 2016-2017

Total Dollar Amount of Request (note cap of \$750 for individual classroom needs, \$2,500 for grade level or school-wide programs): \$125

Applicant Signature(s) & Date:

Jillian Burgess 11/13/17

Principal Signature & Date:

Bob Braun 11/17/17

Director of Technology Signature (if applicable) & Date:

\*\*\*\*To Be Completed by H.O.P.E. Exec Board\*\*\*\*

Date of H.O.P.E. Review Meeting:

Date Invoice Received:

Approved/Denied (Score):

Date Payment Provided:

Comments:



## H.O.P.E. Grant – Application Detail Form

The goal of H.O.P.E.'s grant program is to enable supplementary financial support to Heyworth Elementary staff for the end benefit of student education/enrichment. The below questions should be completed to provide a more detailed description of the grant request. The application form should not exceed one typed page. Completed applications should be submitted along with the Grant Request Application Form to the H.O.P.E. mailbox ([heyworthhope@gmail.com](mailto:heyworthhope@gmail.com)) at least 2 weeks prior to the H.O.P.E. review meeting. Completed applications will be made available to H.O.P.E. Membership prior to the review meeting and copies will be on hand at the meeting for additional review prior to voting.

1. Describe the proposed need/project/program and the objectives it would accomplish.

In the spring, fourth graders will explore and be exposed to the literary elements of poetry. This unit will require students to determine the big ideas of poetry, make connections, distinguish structural elements, as well as create and write their own poems. During this unit, it is my goal to provide my students with high-engaging materials and instruction in order to increase interest and promote an enjoyment of poetry. In order to reach this goal, I will need the appropriate materials. As of now, my poetry book collection is small and does not include books that are often highly enjoyed by children (i.e. Shel Silverstein's work). I hope that by building my poetry collection with popular children's poetry books, I will be able to promote a love of poetry for my current students as well as future students.

2. What is the estimated cost of the project/program? Please summarize and attach itemized list.

The estimated cost would be \$125. The following books would be purchased.

- *Where the Sidewalk Ends* by Shel Silverstein
- *A Light in the Attic* by Shel Silverstein
- *Falling Up* by Shel Silverstein
- *Everything Out* by Shel Silverstein
- *Mirror, Mirror* by Marilyn Singer
- *Echo, Echo* by Marilyn Singer
- *Follow, Follow* by Marilyn Singer
- *It's Raining Pigs & Noodles* by Jack Prelutsky
- *Something Big Has Been Here* by Jack Prelutsky

3. Who and how many would benefit from this project/program? What would be the impact on students/staff?

My current students (21 total), future students, and staff would be able to benefit from this project. My goal is for my students to enjoy reading a variety of texts, including poetry. By being able to provide them with new, fun, and engaging poetry books, I will be one step closer to reaching this goal. I am also willing to share these books with my team during our poetry unit as well as any other teacher that would like to borrow them for instruction.