

H.O.P.E. Grant Application Form 2017-2018

Completed applications should be submitted along with the H.O.P.E. Grant – Application Detail Form to the H.O.P.E. mailbox (hepworthhope@gmail.com) at least 2 weeks prior to the H.O.P.E. review meeting.

Applicant Name(s):
Anna Hanrahan

Project/Proposal Title:

Reading Incentive Gumball Machine/Gumballs

Target Audience: 3rd Grade Classroom

Number of Students Benefitting: Approx. 24 students yearly

School Year: 2017-18 and h

2017-18 and beyond!

<u>Total Dollar Amount of Request (note cap of \$750 for individual classroom needs, \$3,000 for grade level or school-wide programs)</u>: \$77.99

Applicant Signature(s) & Date:

Principal Signature & Date:

HES Librarian Signature (if applicable) & Date:

Director of Technology Signature (if applicable) & Date:

****To Be Completed by H.O.P.E. Exec Board****

Date of H.O.P.E. Review Meeting:

Date Invoice Received:

Approved/Denied (Score):

Date Payment Provided:

Comments:

The goal of H.O.P.E.'s grant program is to enable supplementary financial support to Heyworth Elementary staff for the end benefit of student education/enrichment. The below questions should be completed to provide a more detailed description of the grant request. The application form should not exceed one typed page. Completed applications should be submitted along with the Grant Request Application Form to the H.O.P.E. mailbox (heyworthhope@gmail.com) at least 2 weeks prior to the H.O.P.E. review meeting. Completed applications will be made available to H.O.P.E. Membership prior to the review meeting and copies will be on hand at the meeting for additional review prior to voting.

Describe the proposed need/project/program and the objectives it would accomplish.

I am applying for funds to purchase a gumball machine and extra gumballs for my classroom. This past year I have implemented a reading program into my classroom that I designed myself. It is an incentive-based program that I hoped would foster a love of reading in my students. In the past, I had come to the realization that 'forcing' students to read was not working. In fact, it was counter-productive and instilling a dislike of reading for many of my students and they were becoming resentful toward reading. This year, students are encouraged to read at home, but it is voluntary. They will not be penalized if they don't read, but they will be rewarded if they do. Rewards include gumballs, power points, entries for prizes, and lunches with the teacher.

I knew initially that many students would read to earn the prizes. It was my hope that they would then continue reading because they enjoyed it. I needed to get kids hooked on books! So far, that seems to be exactly what has happened. Each week I have MANY students read far beyond the 100 'required' minutes. I only have one student who consistently does not turn in a reading log. (I'm working on that student!) Kids come in telling me about the books they are reading and how they're getting in trouble for staying up too late reading! This program has accomplished exactly what I had hoped for—an excitement for books and early love for reading.

The entire theme of my reading program is Bubble Gum. The bulletin board for it is designed in a bubble gum theme, the notes home are bubble gum theme, and their initial prize for reading is always a piece of bubble gum. Right now I just keep my bubble gum in a box next to my desk. I am asking for funds to purchase an authentic bubble gum machine to add even more excitement and enthusiasm to this program. 3rd graders are very visual as well as kinesthetic. The sight of that colorful bubble gum machine in the classroom and the lure of being one of the students included in weekly distribution of the bubble gum (they will get to churn out their own!) can be very motivating to 3rd graders.

What is the estimated cost of the project/program? Please summarize and attach itemized list.

Gumball Machine: \$59.00 Gumball Refills: \$18.99

(Amazon, free Prime shipping)

Total=\$77.99

Who and how many would benefit from this project/program? What would be the impact on students/staff?

This project will benefit my classroom of third graders each year. I generally have about 24 students each year. I plan on using this program and machine for many years to come.