HOPE

HOPE Grant Application Form -- 2014-2015

Completed applications should be submitted along with the H.O.P.E. Grant – Application Detail Form to the H.O.P.E. mailbox (heyworthhope@gmail.com) at least 2 weeks prior to the H.O.P.E. review meeting.

Applicant Name(s):
Amanda Denning

Project/Proposal Title:

Leisure Activities for Life Skills Program

Target Audience:

Students in Life Skills Program

Number of Students Benefitting:

Current and Future Life Skills students

Currently there are 3 students in the Life Skills Program. However, there are a number of students that will be part of this program in the future.

School Year:

2015/2016

Total Dollar Amount of Request (note cap of \$750 for individual classroom needs, \$2,500 for grade level or school-wide programs):

\$200.00

Applicant Signature(s) & Date:

9-2-15

Principal Signature & Date:

Director of Technology Signature (if applicable) & Date:

****To Be Completed by H.O.P.E. Exec Board****

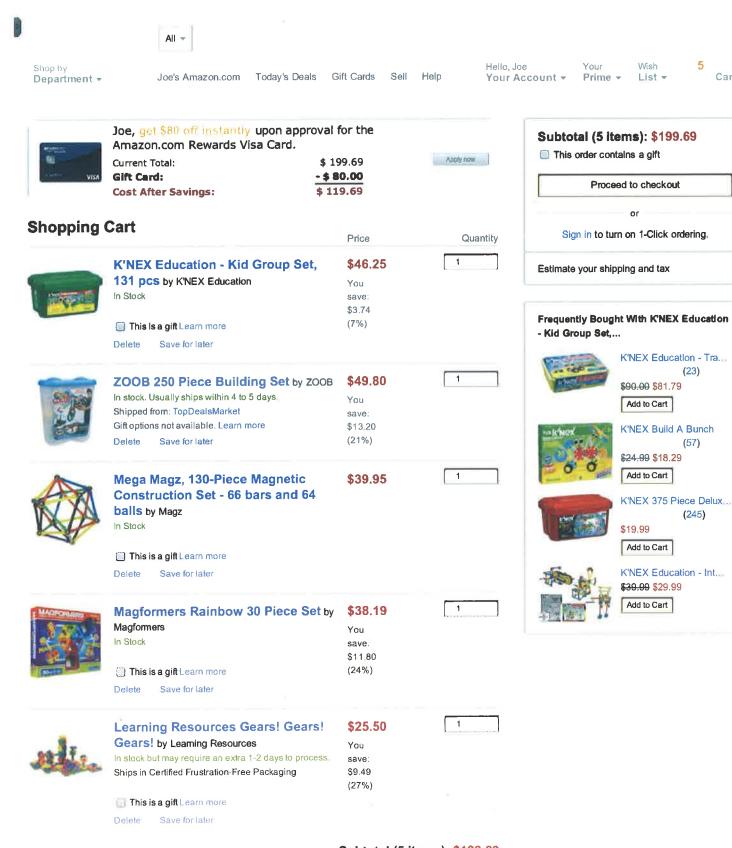
Date of H.O.P.E. Review Meeting:

Date Invoice Received:

Approved/Denied (Score):

Date Payment Provided:

Comments:



Subtotal (5 items): \$199.69

Total savings: \$38.23

Saved for later (2 items)

Cart



H.O.P.E. Grant - Application Detail Form

The goal of H.O.P.E.'s grant program is to enable supplementary financial support to Heyworth Elementary staff for the end benefit of student education/enrichment. The below questions should be completed to provide a more detailed description of the grant request. The application form should not exceed one typed page. Completed applications should be submitted along with the Grant Request Application Form to the H.O.P.E. mailbox (heyworthhope@gmail.com) at least 2 weeks prior to the H.O.P.E. review meeting. Completed applications will be made available to H.O.P.E. Membership prior to the review meeting and copies will be on hand at the meeting for additional review prior to voting.

1. Describe the proposed need/project/program and the objectives it would accomplish.

A large part of people's lives are spent in leisure activities. For young people with autism spectrum disorders (ASD), leisure time spent with others can help social and language skills. However, because of physical and social barriers, leisure activities may be especially difficult to access for individuals with ASD. The Life SKills program does not currently have dedicated access to skill appropriate educational toys. The items being requested will be instrumental for teacher directed cooperative play in the areas of communication, fine motor, socialization and pretend play. In order to the keep the interest level high with the students I am requesting multiple types of toys so access to the toys can be rotated on a weekly basis.

- 2. What is the estimated cost of the project/program? Please summarize and attach itemized list.

 The items being requested can all be purchased on Amazon with an projected cost of \$200.00. An itemized list of the requested items is attached.
- 3. Who and how many would benefit from this project/program? What would be the impact on students/staff?

 All items being requested are durable and designed for long term use. Not only will they benefit the current students in the Life Skills program but future students will also benefit from their use. Currently the Life Skills room is shared with one of the resource rooms so there is also the potential of benefiting the resource students as well.

 Current Life Skills students have a defined need for these toys to learn cooperative play and social skills. When students are given desired items they are more willing to focus on learning. By having desired items to teach with it minimizes time wasted trying to coax the students into doing something they do not want to do.