Completed applications should be submitted along with the H.O.P.E. Grant – Application Detail Form to the H.O.P.E. mailbox (heyworthhope@gmail.com) at least 2 weeks prior to the H.O.P.E. review meeting.

Applicant Name(s): Molly Post

Project/Proposal Title: Language Therapy Advance Premium

Target Audience: K-12 students with language + vocabulary delays

Number of Students Benefitting: Currently 15 students

School Year: 2017-2018 and 2018-2019

Total Dollar Amount of Request (note cap of $750 for individual classroom needs, $3,000 for grade level or school-wide programs): $344.00

Applicant Signature(s) & Date: Molly Post 2/26/18

Principal Signature & Date: BG Bradu 2/26/18

HES Librarian Signature (if applicable) & Date:

Director of Technology Signature (if applicable) & Date:

****To Be Completed by H.O.P.E. Exec Board****

Date of H.O.P.E. Review Meeting: Date Invoice Received:

Approved/Denied (Score):   Date Payment Provided:

Comments:

H.O.P.E. Grant – Application Detail

The goal of H.O.P.E.'s grant program is to enable supplementary financial support to Heyworth Elementary staff for the end benefit of student education/enrichment. The below questions should be completed to provide a more detailed description of the grant request. The application form should not exceed one typed page.   Completed applications should be submitted along with the Grant Request Application Form to the H.O.P.E. mailbox (heyworthhope@gmail.com) at least 2 weeks prior to the H.O.P.E. review meeting.   Completed applications will be made available to H.O.P.E. Membership prior to the review meeting and copies will be on hand at the meeting for additional review prior to voting.

1. Describe the proposed need/project/program and the objectives it would accomplish.

    Language Therapy Advance Premium = A framework for incorporating linguistic components that impact vocabulary — Phonology, Orthography Morphology, Semantics and Syntax

2. What is the estimated cost of the project/program? Please summarize and attach itemized list.

    $344.00

3. Who and how many would benefit from this project/program? What would be the impact on students/staff?

    K-12 students struggling with language needed to read and write successfully. For some of these students, the impact could be getting out of special education services. Currently, 15 students on my caseload could benefit from this framework. This program shows a system for building the language of reading, writing, and spelling students need to succeed in school.